



**LEAD MEMBER FOR EDUCATION AND INCLUSION, SPECIAL EDUCATIONAL
NEEDS AND DISABILITY**

DECISIONS to be made by the Lead Member for Education and Inclusion, Special Educational Needs and Disability, Councillor Bob Standley

THURSDAY, 24 JANUARY 2019 AT 10:00AM

CC1, COUNTY HALL, LEWES

A G E N D A

- 1 Decisions made by the Lead Cabinet Member on 10 December 2018 (*Pages 3 - 4*)
- 2 Disclosures of interests
Disclosure by all Members present of personal interests in matters on the Agenda, the nature of any interest and whether the Member regards the interest as prejudicial under the terms of the Code of Conduct
- 3 Urgent items
Notification of items which the Lead Member considers to be urgent and propose to take at the end of the appropriate part of the Agenda
- 4 Proposed SEN (Special Educational Needs) facility at Grovelands Community Primary School (*Pages 5 - 6*)
Report by the Director of Children's Services
- 5 Dedicated Schools Grant Allocation for 2019/20 (*Pages 7 - 10*)
Report by the Director of Children's Services
- 6 ESCC School Funding Formula for 2019/20 (*Pages 11 - 14*)
Report by the Director of Children's Services
- 7 Any urgent items previously notified under agenda item 3

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16 January 2019

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LEAD MEMBER FOR EDUCATION AND INCLUSION, SPECIAL EDUCATIONAL NEEDS AND DISABILITY

MINUTES of a meeting of the Lead Member for Education and Inclusion, Special Educational Needs and Disability held at County Hall, Lewes on 10 December 2018.

Councillor Kathryn Field spoke on item 4 (see minute 18)

17 DECISIONS MADE BY THE LEAD CABINET MEMBER ON 18 OCTOBER 2018

17.1 The Lead Member approved as a correct record the minutes of the meeting held on 18 October 2018.

18 PROPOSED SEN (SPECIAL EDUCATIONAL NEEDS) FACILITY AT PEACEHAVEN HEIGHTS PRIMARY SCHOOL

18.1 The Lead Member for Education and Inclusion, Special Educational Needs and Disability considered a report by the Director of Children's Services seeking to authorise the establishment of a Special Educational Needs facility at Peacehaven Heights Primary School.

18.2 RESOLVED – to authorise the establishment of a Special Education Needs facility for 8 to 10 junior age pupils at Peacehaven Heights Primary School with effect from 1 January 2019.

Reason

18.3 the Council has identified a gap in specialist provision in mainstream primary schools for pupils with a primary need of ASD (Autism Spectrum Disorder) in the Peacehaven area. The Council would like to establish a facility for 8 to 10 junior age pupils at Peacehaven Heights Primary School to address this need.

18.4 The majority of respondents to the consultation supported the proposal to establish a SEN facility at Peacehaven Heights Primary School.

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Agenda Item 4

Report to: **Lead Member for Education and Inclusion, Special Educational Needs and Disability**

Date: **24 January 2019**

By: **Director of Children's Services**

Title of report: **Proposed SEN facility at Grovelands Community Primary School**

Purpose of report: **To seek Lead Member approval to publish statutory notices in respect of a proposal to establish a SEN facility at Grovelands Community Primary School.**

RECOMMENDATIONS:

The Lead Member is recommended to:

- 1) authorise the publication of a statutory notice in respect of a proposal to establish a Special Educational Needs (SEN) facility for up to 8 pupils at Grovelands Community Primary School with effect from the start of Term 5 in the 2018/19 academic year; and**
 - 2) delegate authority to the Director of Children's Services to amend the proposals prior to their publication if required.**
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1. Background

1.1 On 18 October 2018 the Lead Member for Education and Inclusion, Special Educational Needs and Disability considered a report on the proposed establishment of a Special Educational Needs (SEN) facility at Peacehaven Heights Primary School. As described in the report, a recent review of SEN provision in the county identified a gap in specialist provision in mainstream schools for pupils with a primary need of Autism Spectrum Disorder (ASD) in the Hailsham area. There is already a specialist facility for pupils at Hailsham Community College. Developing a primary facility in close proximity to the existing secondary school facility would allow progression for pupils and continuity of support to aid the transition of pupils for whom a secondary facility is the most appropriate next stage. This would assist in reducing the increasing trend of transition from mainstream primary school to special secondary schools. For some pupils, providing early intervention at primary phase through a facility place, would address needs and enable transition to mainstream secondary school.

1.2 The Lead Member was advised that due to an issue with accommodation at the school site it was recommended to delay the publication of the statutory notice until the start of Term 5 in the 2018/19 academic year.

2. Updated position

2.1 The accommodation issue at the school site has now been resolved meaning the proposed SEN facility can be established sooner than previously anticipated. As such, we would like to bring forward the publication of the statutory notice to Term 3 in the current academic year in order to implement the proposal by the start of Term 5.

3. Conclusion and Reasons for Recommendations

3.1 In conclusion the Council has identified a gap in specialist provision in mainstream primary schools for pupils with a primary need of ASD in the Hailsham area and the Council would like to establish a facility for up to 8 pupils at Grovelands Community Primary School to address this.

3.2 The majority of respondents to the consultation support the proposal to establish a SEN facility at Grovelands Community Primary School.

3.3 In accordance with the prescribed process established by the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 a statutory notice would need to be published on the Council's website and in the local newspaper in February 2019. Publication of the notice would trigger a further 4 week period of consultation, known as the representation period, when interested parties can comment on, or object, to the proposal. Within two months of the end of the representation period, the Lead Member must make a final decision taking into account the views of all those affected by the proposal or who have an interest in it.

3.4 It is anticipated that a final decision on the proposal would be taken at the Lead Member for Education and Inclusion, Special Educational Needs and Disability meeting in March 2019.

STUART GALLIMORE

Director of Children's Services

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LOCAL MEMBERS

Councillor Gerard Fox

BACKGROUND DOCUMENTS

Report and minute from the 18 October 2018 Lead Member meeting (available online)

Report to: Lead Member for Education and Inclusion, Special Educational Needs and Disability.

Date of meeting: 24 January 2019

By: Director of Children's Services

Title: Update on the Dedicated Schools Grant Allocation for 2019/20

Purpose: To provide an update on the Dedicated Schools Grant (DSG) allocation for 2019/20 and the recommendation to Lead Member to approve the DSG Budget for 2019/20.

RECOMMENDATIONS

The Lead Member is recommended to approve the Dedicated Schools Grant budget for 2019/20.

1 Background

1.1 The Dedicated Schools Grant (DSG) for 2019/20 is allocated by the Department for Education (DfE) into four blocks. Each block is subject to separate regulations and the use of the four blocks is outlined below.

1.2 **The Schools Block** comprises the funding which must be delegated to schools and academies through a funding formula. Maintained schools can agree to de-delegate budgets and these are spent on their behalf by the local authority. There are a limited number of exceptions which enable local authorities to hold funding centrally, subject to School Forum approval (Growth Fund and Falling Rolls Fund).

1.3 **The Central School Services Block (CSSB)** includes funding that has been allocated to Local Authorities to carry out functions on behalf of pupils in both maintained schools and academies.

There are two distinct blocks:

- Funding for on-going central functions
- Funding for historic commitments

1.4 **The High Needs Block** is funding that is provided to local authorities for the provision in maintained schools, academies, alternative provision, further education (FE) colleges and independent providers as well as supporting central spending on pupils with special educational needs and disabilities from their early years to age 25.

1.5 **The Early Years (EY) Block** funds payments to early years providers in settings and schools and supports central spending on early years pupils.

2 Supporting information

2.1 The Schools block for 2019/20 is based on the October 2018 pupil census data and, including an additional £4.0m from the CSSB (see paragraph 2.3), equates to an allocation of £283.9m.

2.2 Growth and Falling Rolls Fund proposals (funds that can be deducted from

the Schools Block) were presented at the November 2018 Schools Forum whereby a request was made for the continuation of support for maintained schools and academies in respect of Key Stage 1 top up, additional classes, pre-opening costs and dis-economies of scale costs for new schools and falling rolls. This was approved by Schools Forum.

2.3 The DfE allocated £8.2m to the local authority within the CSSB. However, the local authority requested approval, which was granted, from Schools Forum (November 2018) to retain £4.2m. The remaining £4.0m has been transferred to the Schools Block for additional distribution to schools and academies within their budget shares.

2.4 The total High Needs Block funding is calculated by the DfE and for 2019/20 is £52.5m. This includes £1.1m additional High Needs funding that the Education Secretary announced in December. (Nationally, this is a total of £250m across two years).

2.5 The 2019/20 EY block funding (excluding funding for two year olds) is £21.3m and is based on the January 2018 census data. This allocation includes £167k indicative pupil premium funding and the indicative Disability Access Fund allocation of £103k.

2.6 The two year old allocation of £3.8m is an initial allocation based on the January 2018 census.

2.7 The entitlement for 2, 3 and 4 year olds will be revised in July 2019 based on the January 2019 census.

2.8 Appendix 1 provides a summary of the DSG that has been allocated to the Local Authority for 2019/20.

3. Conclusion and reasons for recommendations

3.1 The Lead Member for Education and Inclusion, Special Educational Needs and Disability is requested to approve the allocation of the DSG budget for 2019/20.

STUART GALLIMORE
Director of Children's Services

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LOCAL MEMBERS – All Members

Appendix 1 – Summary of the Dedicated Schools Grant

Background Documents - None

Appendix 1

DSG Summary 2019/20	Schools	Central School Services	High Needs	Early Years	Total
Total DSG including Academies	£279,874,200	£8,166,500	£52,461,700	£21,349,500	£361,851,900
Indicative 2 Year Old Funding				£3,819,200	£3,819,200
Transfer	£3,988,400	-£3,988,400	£0	£0	£0
Total Funding Available	£283,862,600	£4,178,100	£52,461,700	£25,168,700	£365,671,100

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Agenda Item 6

Report to: Lead Member for Education and Inclusion, Special Educational Needs and Disability.

Date of meeting: 24 January 2019

By: Director of Children's Services

Title: Update on the ESCC School Funding Formula for 2019/20

Purpose: To provide an update on the ESCC Funding Formula consultation that took place with schools and academies and the recommendation to Lead Member to approve the proposals for 2019/20.

RECOMMENDATION

The Lead member is recommended to approve the proposals in relation to the ESCC School Funding Formula for 2019/20

1) Primary Phase Proposal:

Minimum Funding Guarantee (MFG) at 100.5% and Capping at 1.5%, decrease the lump sum by £2,000 to £120,000, reduce the Free School Meals (FSM) rate to the NFF rate, introduce Free School Meals Ever6 (FSM6) and Income Deprivation Affecting Children Index (IDACI) factors at the proposed NFF rates, introduce a minimum per pupil amount, amend the Sparsity calculation to align to the NFF.

2) Secondary Phase Proposal:

Minimum Funding Guarantee (MFG) at 100.5% and Capping at 1.5%, decrease the lump sum by £7,000 to the NFF level of £110,000, reduce the Free School Meal (FSM) rate to the NFF rate, introduce Free School Meal Ever6 (FSM6) and Income Deprivation Affecting Children Index (IDACI) factors to the NFF rates, introduce a minimum per pupil amount, amend the Sparsity calculation to align to the NFF

1. Background

1.1 Since May 2018, the Funding Formula Working Group have been reviewing the ESCC Funding Formula in preparation for 2019/20. Following the principles that had been set out of working towards the National Funding Formula (NFF) rates, whilst at the same time avoiding any undue turbulence to schools and academies, a number of proposals were reviewed.

1.2 After reviewing over 20 different scenarios, conclusions were drawn on what was felt to be the most appropriate proposal that would offer maximum support and benefit to the children in East Sussex Schools / Academies with a formula that was as fair as possible to as many as possible whilst causing the minimum amount of turbulence.

1.3 This proposal was subsequently brought to the September 2018 Schools Forum for discussion, after which, the proposal (shown below) was issued as a consultation to all schools and academies.

Primary Phase Proposal:

Minimum Funding Guarantee (MFG) at 100.5% and Capping at 1.5%, decrease the lump sum by £2,000 to £120,000, reduce the Free School Meals (FSM) rate to the NFF rate, introduce Free School Meals Ever6 (FSM6) and Income Deprivation Affecting Children Index (IDACI) factors at the proposed NFF rates, introduce a minimum per pupil amount, amend the Sparsity calculation to align to the NFF

Or

No change to the current funding factors

Secondary Phase Proposal:

Minimum Funding Guarantee (MFG) at 100.5% and Capping at 1.5%, decrease the lump sum by £7,000 to the NFF level of £110,000, reduce the Free School Meal (FSM) rate to the NFF rate, introduce Free School Meal Ever6 (FSM6) and Income Deprivation Affecting Children Index (IDACI) factors to the NFF rates, introduce a minimum per pupil amount, amend the Sparsity calculation to align to the NFF

Or

No change to the current funding factors

2 Supporting information

2.1 The consultation documents were sent to all schools and academies (178), with the consultation beginning on 8th October and running until 9th November.

2.2 Out of the 178 schools that were sent the consultation documents, 67 replied (38%). This compared to a 19% response rate for last year's consultation.

2.3 A summary of the results that were received from schools is shown below (by phase).

Primary Phase:

Number of establishments that said 'Agree'	51
Number of establishments that said 'No Change'	1

*Please note that we also had one response that was 'unsure'.

Secondary Phase:

Number of establishments that said 'Agree'	14
Number of establishments that said 'No Change'	0

2.4 The outcome of the consultation was brought to the November 2018 Schools Forum. Forum members were asked to approve the proposed changes. 15 members voted in favour and there was 1 abstention.

3. Conclusion and reasons for recommendations

3.1 Given the outcomes of the consultation, the Lead member is recommended to approve the proposals that have been put forward in relation to the ESCC schools funding

formula for 2019/20.

STUART GALLIMORE
Director of Children's Services

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